2012 EDITION		2003 EDITION--PURPLE BOOK		
INTERPRETIVE 1	**Derive meaning from messages and texts using listening, reading and viewing strategies.**			
INTERPRETIVE 1 a	Focus on the overall meaning of the message or text to avoid stumbling on unknown words and expressions.	COMMUNICATION G	Use a variety of reading and listening strategies to derive meaning from texts.	
INTERPRETIVE 1 b	Understand new words, phrases, sentences or the main idea with the help of visuals and graphics that accompany texts.	COMMUNICATION G	Use a variety of reading and listening strategies to derive meaning from texts.	
INTERPRETIVE 1 c	Make use of print and digital resources to understand the meaning of new words and expressions.	COMMUNICATION G	Use a variety of reading and listening strategies to derive meaning from texts.	
INTERPRETIVE 1 d	Gain and utilize knowledge of word families/characters and cognates to figure out the meaning of new words and expressions.	COMMUNICATION G	Use a variety of reading and listening strategies to derive meaning from texts.	
INTERPRETIVE 1 e	Use knowledge of the situation, the purpose of communication or context cues to understand messages.	COMMUNICATION G	Use a variety of reading and listening strategies to derive meaning from texts.	
INTERPRETIVE 1 f	Interpret gestures, intonation and tone to comprehend verbal and non-verbal messages.	COMMUNICATION E	Interact in a wide range of situations using culturally authentic language and gestures.	
INTERPRETIVE 2	**Identify how authentic sources convey viewpoints and use authentic sources critically.**			
INTERPRETIVE 2 a	Identify authentic sources and evaluate their suitability for specific tasks.	CONNECTIONS B	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.	
INTERPRETIVE 2 b	Explain the viewpoint of an authentic source by determining who produced the text, when, why and for whom.	CONNECTIONS B	Investigate, analyze and present information and viewpoints from the target culture using authentic sources, and apply understandings across disciplines.	

2003 EDITION--PURPLE BOOK		
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COMMUNICATION A	**Interact using extended spoken, signed or written communication by providing and obtaining information.**	
INTERPERSONAL 1 a	[Person_2] a range of common expressions to make requests and seek clarification.	
INTERPERSONAL 1 b	[Person_3] and answer a range of questions to seek or clarify information.	
INTERPERSONAL 1 e	e. Use a range of conversation strategies to steer interactions.	
INTERPERSONAL 2 a	[Person_4] in greetings, introductions and leave-taking.	
INTERPERSONAL 2 b	[Person_3] questions and provide answers on a range of topics.	
INTERPERSONAL 2 f	[Person_5] to acquire a variety of goods, services or information.	
INTERPERSONAL 2 g	[Person_6] information or services using knowledge of the target language and culture.	
INTERPERSONAL 3 b	[Person_3] and answer questions about feelings, emotions and preferences.	
INTERPRETIVE 3 b	[Person_7] questions about authentic messages and informational texts.	
INTERPERSONAL 2 e	e. Initiate, participate in and conclude conversations, interviews and debates on a limited range of personal, general knowledge, academic, interdisciplinary and job-related topics and issues.	
COMMUNICATION B	**Express a wide range of feelings and emotions, and discuss and support opinions.**	
INTERPERSONAL 3 a	Express a range of feelings and emotions in reaction to an announcement, a surprise or an event.	
INTERPERSONAL 2 b	[Person_3] questions and provide answers on a range of topics.	
INTERPERSONAL 3 b	[Person_3] and answer questions about feelings, emotions and preferences.	
INTERPERSONAL 3 c	c. Exchange, compare and support preferences and opinions about personal, academic, professional and contemporary or historical topics.	
INTERPERSONAL 3 d	d. Advise peers, family members or co-workers on a problem, concern or personal matters and adjust advice, if necessary, based on emotional response and/or counter-argument.	
COMMUNICATION C	**Use a wide range of strategies to negotiate meaning.**	
INTERPERSONAL 1 b	[Person_3] and answer a range of questions to seek or clarify information.	
INTERPERSONAL 1 c	[Person_8], elaborate, or use circumlocution to clarify meaning and ambiguities.	
INTERPERSONAL 1 d	d. Observe or use nonverbal clues to help clarify meaning.	